



**GBL 2982 Genocide Prevention and Peace Education in Rwanda  
Kigali, Rwanda**

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**Office Hours** – by appointment.

**Course Description**

The TURIKUMWE (We are Together) program brings young leaders from Rwanda and from around the world together for an intensive two-week program exploring human rights and peace cultivation in a national and international context.

During the course of the program participants come together to explore different notions about human rights and peace education but also to learn more about how to take action to promote peace and genocide prevention worldwide.

Global Youth Connect, in partnership with Aegis Trust, enhances the youth leaders' personal interests and explores new angles on human rights, peace, mass atrocities prevention through group discussions, workshops, site visits, homestays and volunteer placements.

During the educational and inspirational two-week program, Turikumwe delegation meets with various governmental and non-governmental organizations including: National Paralympic Committee (focusing on the people living with disabilities), Health Development Initiative (Sexual and reproductive health rights initiative), Rifa (LGBT rights), Embassy of the US, Ministry of Health of the Republic of Rwanda, Aegis Trust (preventing mass atrocities and promoting peacebuilding education), Ejo Youth Echo (using media to promote the culture of peace), Mind Leaps (street children social inclusion), Ineza Cooperative (woman living with HIV), Esperance (football and sports for hope), Refugee Camps, and the Commission for Unity and Reconciliation. Previous coursework in genocide studies, human rights, and the history of sub-Saharan Africa is helpful but not required.

**Learning Objectives**

On successful completion of this study visit, students should be able to:

1. Articulate common definitions of Human Rights and Peacebuilding (including examination of the concepts of peace, tolerance, diversity, justice and related notions, crucial for the preservation of peace and the respect and promotion of human rights).
2. Explain important human rights and peace cultivation achievements and challenges in Rwanda, the U.S., Bosnia and Herzegovina, United Kingdom, D.R.C., and in other countries around the world.
3. Employ methodologies and develop skills to research, raise awareness and to promote and protect human rights and peacebuilding education, both together and individually, and consider culturally appropriate approaches.
4. Promote human rights learning and peace education in a post-conflict context.

**Required Reading:**

1. We Wish to Inform You That Tomorrow We Will Be Killed with Our Families, book by Philip Gourevitch.
2. Shake Hands with the Devil: The Failure of Humanity in Rwanda, book by Roméo Dallaire.
3. After Genocide: Transitional Justice, Post-conflict Reconstruction and Reconciliation in Rwanda and Beyond, edited by Philip Clark and Zachary Kaufman.

**Requirements:**

**Attendance (25%)\***

Students are expected to arrive promptly for all GYC sessions and actively contribute to Podio discussions prior to the start of GYC Rwanda.

While in-country, it is required that students attend all components of the Global Youth Connect program including, but not limited to, seminars, discussions and volunteering, and arrive at designated locations on time to depart for each scheduled activity.

**Online and in person engagement (25%)\***

Delegates must post assignments on Podio on the date due and regularly respond to the work of others on Podio. While in-country, delegates are expected to actively participate in all meetings with partner organizations and debriefing sessions and readily collaborate with their Rwandan counterparts. This participation should be informed either by background reading of the organization or partner's website or from active listening and

engagement in the discussion. Students must be sensitive to Rwandan culture in their interactions.

### **Final Project Contributions (25%) – DUE AUGUST 15, 2020**

Delegates must maintain a notebook, blog, and/or online archive of their experiences. At least 10 entries must be paid over the 14 day trip. They can reflect on the theme discussed and the site(s) visited as well as the discussion with Rwandan peers, partner organizations, guides, guest speakers or others. Entries can take any number of forms (a poem, a video, a series of photos with explanations, etc.)<sup>1</sup>. All entries must clearly articulate an active engagement with the themes and central questions of the course. Participants will submit their journals for the Final Project Report due no later than one week after the end of the delegation.

### **Final Project (25%) – DUE AUGUST 15, 2020**

Students must create an artifact of their time in Rwanda (i.e. photo-journalism exhibit, short story, dramatic piece, song) on a topic that is relevant to the delegation and interesting to the particular delegate. These projects should be able to be shared with people on GYC social media platforms.

### **Plagiarism**

Global Youth Connect takes academic integrity very seriously. Any intentional misrepresentation of work being turned in as one's own without proper acknowledgment of the source is considered academic dishonesty. Plagiarism can take a variety of forms including but not limited to: using language from another scholar without proper attribution, rearranging another scholar's work and presenting this work as original without proper attribution, or turning in somebody else's work and claiming it was original. Instances of academic dishonesty will be handled by the GYC Program Director, Program Staff and will include disciplinary measures up to and including an F grade for the course.

### **Disabilities**

Should you require an accommodation based on a disability, please speak with the Program Director prior to the start of the delegation. Please allow for a reasonable time frame prior to the event; we suggest a minimum of fifteen business days.

### **Course Schedule**

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<sup>1</sup> All submissions will be pre-approved by the program staff and include necessary ethical considerations.

The tentative schedule will provide you with a general outline of what to expect. Please note that the draft schedule here may not represent the actual dates, places we will visit and specific program activities we will undertake. Rather we hope to give you a broad idea of what the program schedule might look like. All activities are subject to change at the discretion of Global Youth Connect and Aegis Trust, our local partner. Over the next few months, GYC staff will be organizing and coordinating the activities for this program. We will provide you with a more detailed schedule as we get closer to the start of the program.

July 18, 2020: International Participants Arrive Late-Afternoon/Dinner (for those who have already arrived).

July 19, 2020: Morning: Orientation Day (Community-building and initial workshop begins; Informal Walking Tour of Downtown Kigali) Afternoon: Rest, Reflections, Dinner Meeting

July 20, 2020: Morning: National Participants Arrive/ Discussion Continues/Workshop Afternoon: Kigali Genocide Memorial Centre Visit

July 21, 2020: Human Rights and Peace Education Workshop & Panel Discussions (Includes meetings with local organizations and with previous Rwandan participants/alumni)

July 22, 2020: Human Rights and Peace Education Workshop (Includes meetings with local organizations and with previous Rwandan participants/alumni)

July 23 and July 24, 2020: Volunteer Service at local organizations

July 25 and July 26, 2020: Go to Homestays or an overnight workshop at Lake Muhazi

July 27, 2020: ITORERO Commission

July 28, 2020: Site Visits (Ministries and the US State Department and International NGOs working on Conflict Resolution and Development)

July 29, 2020: Refugee Camp Visit (Workshop with the youth from the camp)

July 30, 2020: Indigenous community Visit (Potters) OR Reconciliation Village

July 31, 2020: Final Presentation Day

August 1, 2020: End of Program – Day of Departure

## Links to Organizations/Sites of Importance

Please visit the websites of the following organizations and familiarize yourself with their mission statement and work activities. Some of these we may visit during our time in Rwanda. Others we will not or you will have the opportunity to visit on your own time. You may wish to note questions in your journal.

- Kigali Genocide Memorial Center  
<http://www.kigalimemorialcentre.org/old/index.html>
- Parliament of Rwanda  
<http://www.inteko.gov.rw/home/>
- Ministry of Gender and Family Planning  
<http://www.migeprof.gov.rw/index.php?id=3>
- Ineza Cooperative  
<https://inezacooperative.wordpress.com/>
- Mind Leaps  
<https://mindleaps.org/>
- National Unity and Reconciliation Commission  
<http://www.nurc.gov.rw/index.php?id=69>
- US Embassy and US Agency for International Development  
<http://www.usaid.gov/where-we-work/africa/rwanda>
- National Paralympic Committee Rwanda  
<http://www.npcrwanda.com/>
- Aegis Trust Rwanda  
<https://www.aegistrust.org/>
- Health Development Initiative Rwanda  
<http://hdirwanda.org/>